RIVERSIDE HIGH SCHOOL

Riverside High School

CAREER & TECHNICAL EDUCATION DEPARTMENT

Intro to Engineering

Curriculum Objectives:

This course is intended for High School students who might have an interest in engineering. It will give scholars a foundational knowledge of design, structure mechanics and motion, energy, electricity and magnetism. The units will be studied during the year, each focusing on a specific aspect of Engineering to provide scholars a comprehensive understanding of the field.

Course Outline: The evolution and history of design, the steps in a design process, the importance of proper sketching techniques, measurement and tools used in design, and the use of those tools and techniques to innovate or invent solutions to problems. Students will be introduced to a variety of skill building opportunities that will enhance their design skills and prepare them for industry. Students will be able to identify simple and complex machines; calculate ratios related to mechanisms; explain fundamental concepts related to energy; understand Ohm's Law; follow the steps in the engineering design process to complete a team project; and effectively communicate design solutions to others.

Marking Period Major Topics / Units

1: Design

2:Structure and energy

3: Mechanics and motion

4:Electricity

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Grading: Full year grade is a cumulative of all marking periods and exams:

Full Year Grade	1 st Marking Period	2 nd Marking Period	Mid- Term Exam	3 rd Marking Period	4 th Marking Period	Final Exam
100%	20%	20%	10%	20%	20%	10%

Each marking period grade is calculated as given below:

Percent Weightage	Category
40%	Projects
35%	Class work and quiz
15%	Exams
10%	Class Participation

Required Materials:

- Notebook,
- Pencils and eraser
- Calculator

Expectations: The key to successfully completing this course requires a student to maintain an engineering logbook that is neat and orderly. Come to class on time and be responsible for learning the material I present during my class lessons. Complete all assignments, design projects and do not be afraid to make mistakes.

Rules: Respect yourself and others. Be prepare in Class!



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Extra Help Days:

Wednesday, Room 126

Parent-Teacher Communication:

 ${\it Tak\ Cheung\ ,\ tcheung@yonkerspublicschools.org}$